**Student Learning Outcomes Assessment**

**Comprehensive Design Project - Summary of Final Critique Evaluation**

**COMMUNICATIONS SKILLS (COM)**

**QUESTIONS** (Rated 1-5 with 5 being the highest score)

***COM1*** - Verbal and Writing Skills

Does the student demonstrate the ability to listen and speak effectively?

***COM2*** - Graphic Skills

Does the student demonstrate the ability to employ appropriate representational media, including freehand drawing and computer

technology, to convey essential formal elements at each stage of the programming and design process?

**SUMMARY OF RESPONSES**

| **QUESTION** |  | **C** | **O** | **M** | **1** |  |  | **C** | **O** | **M** | **2** |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **STUDENT** |  | **R1** | **R2** | **R3** | **R4** | **AVG** |  | **R1** | **R2** | **R3** | **R4** | **AVG** |  |
| Alberti |  | 4 | 4 | 4 |  | 4 |  | 4 | 4 | 4 |  | 4 |  |
| Albright |  | 5 | 5 | 5 |  | 5 |  | 5 | 5 | 4 |  | 4.66 |  |
| Brodeur |  | 4 | 3 | 3 |  | 3.33 |  | 2 | 2 | 2 |  | 2 |  |
| Caillaux |  | 4 | 4 | 5 |  | 4.33 |  | 4 | 4 | 5 |  | 4.33 |  |
| Campbell |  | 3 | 4 | 4 |  | 3.66 |  | 4 | 4 | 4 |  | 4 |  |
| Carbajo |  | 4 | 4 | 2 |  | 3.33 |  | 5 | 4.5 | 3 |  | 4.16 |  |
| De La Rosa |  | 3 | 3 | 2 | 4 | 3 |  | 2 | 3 | 2 | 2 | 2.25 |  |
| Diorio |  | 4 | 4 | 3 |  | 3.66 |  | 3 | 3 | 3 |  | 3 |  |
| Evans |  | 2 | 3.5 | 5 |  | 3.5 |  | - | 4 | 4 |  | 4 |  |
| Guerra |  | 3 | 4 | 3 | 4 | 4.66 |  | 2 | 4 | 3 | 2 | 2.75 |  |
| Jasinski |  | 4 | 5 | 4 | 4 | 4.25 |  | 5 | 5 | 4 | 4 | 4.5 |  |
| Leyton |  | 4 | 4 | 4 | 4 | 4 |  | 5 | 5 | 4 | 5 | 4.75 |  |
| Marroquin |  | 4 | 4 | 5 |  | 4.33 |  | 3 | 4.5 | 4 |  | 3.83 |  |
| McBee |  | 4 | 4 | 4 | 3 | 3.75 |  | 5 | 4 | 4 | 3 | 4 |  |
| Montero |  | 4 | 5 | 4 |  | 4.33 |  | 5 | 4 | 4 |  | 4.33 |  |
| Noya |  | 3 | 4 | 3 |  | 3.33 |  | 5 | 3 | 3 |  | 3.66 |  |
| Pasharikov |  | 4 | 4 | 3 |  | 3.66 |  | 3 | 2 | 2.5 |  | 2.5 |  |
| Pons |  | 4 | 4 | 4 | 4 | 4 |  | 4 | 4 | 3 | 3 | 3.5 |  |
| Rullier |  | 5 | 4 | 4 |  | 4.33 |  | 5 | 5 | 4 |  | 4.66 |  |
| Snevel |  | 2 | 1 | 4.5 |  | 2.5 |  | 2 | 2.5 | 4 |  | 2.83 |  |
| St.Hubert |  | 3.5 | 2 | 3 |  | 2.83 |  | 2 | 1 | 2 |  | 1.66 |  |
| Thompson |  | 4 | 5 | 4.5 |  | 4.5 |  | 4 | 4 | 4.5 |  | 4.16 |  |
| Torres |  | 4 | 3 | 4 | 4 | 3.75 |  | 3 | 3 | 4 | 3 | 3.25 |  |
| Trujillo |  | 3 | 3 | 3 | 2 | 2.75 |  | 2 | 3 | 2 | 2 | 2.25 |  |
| Winschel |  | 4 | 3 | 3 | 3 | 3.25 |  | 5 | 4 | 3 | 4 | 4 |  |
| Wright |  | 4 | 4 | 4 |  | 4 |  | 2 | 2 | 2 |  | 2 |  |
| Yoshiue |  | 4 | 4 | 4 |  | 4 |  | 4 | 4 | 5 |  | 4.33 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class Average |  |  |  |  |  | 3.78 |  |  |  |  |  | 3.53 |  |

(R= Reviewer)

Assessment:

The average scores above indicate that our students are performing ABOVE AVERAGE according to the standards set forth in our curriculum. Scores for Verbal and Writing Skills are slightly higher than for Graphic Skills.

Remediation:

In order to improve communication skills among our students, the faculty of the school of architecture has recently reviewed the curriculum for our program. We have updated our curriculum to include a new Writing Across the Curriculum (WAC) Research Methods and Analysis course that will address writing skills. Students will take this course in the first semester of the upper division program. We are currently investigating the implementation of a communications course that will specifically address verbal presentation skills. In order to improve Graphic Skills among our students, we have also updated curriculum to include a new “Architectural Representation” course in the first semester of the Upper Division and a new “Introduction do Digital Modeling and Documentation” course in the second semester of the Upper Division.